

# WU

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ECONOMICS  
AND BUSINESS



## From Scientific Process Management to Process Science: Towards an empirical research agenda for Business Process Management

Jan Mendling

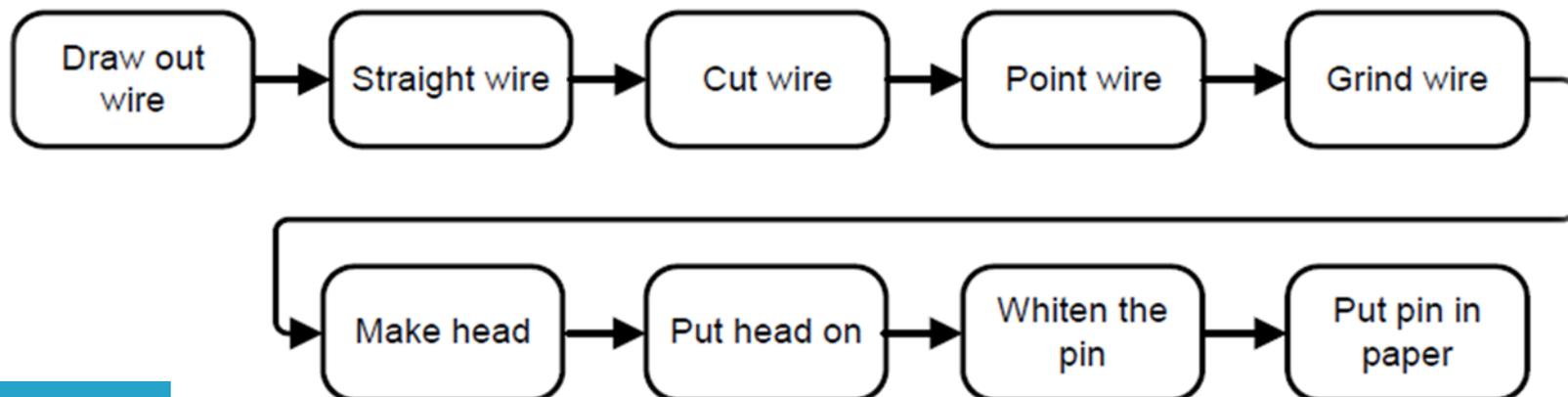
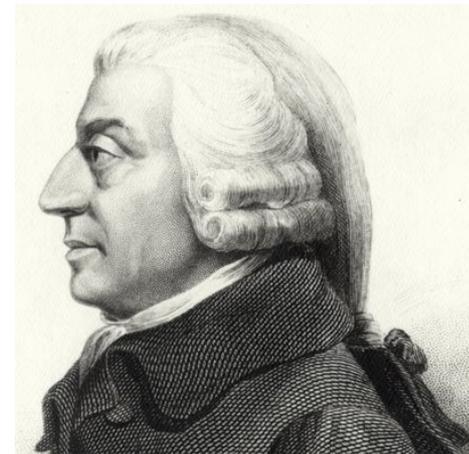
# Your take-aways

1. BPM requires a stronger grounding in the scientific method
2. BPM requires a broader uptake of experiments
3. Resulting insights will build the foundations of
  - Process science in research and the
  - Scientific process management in practice

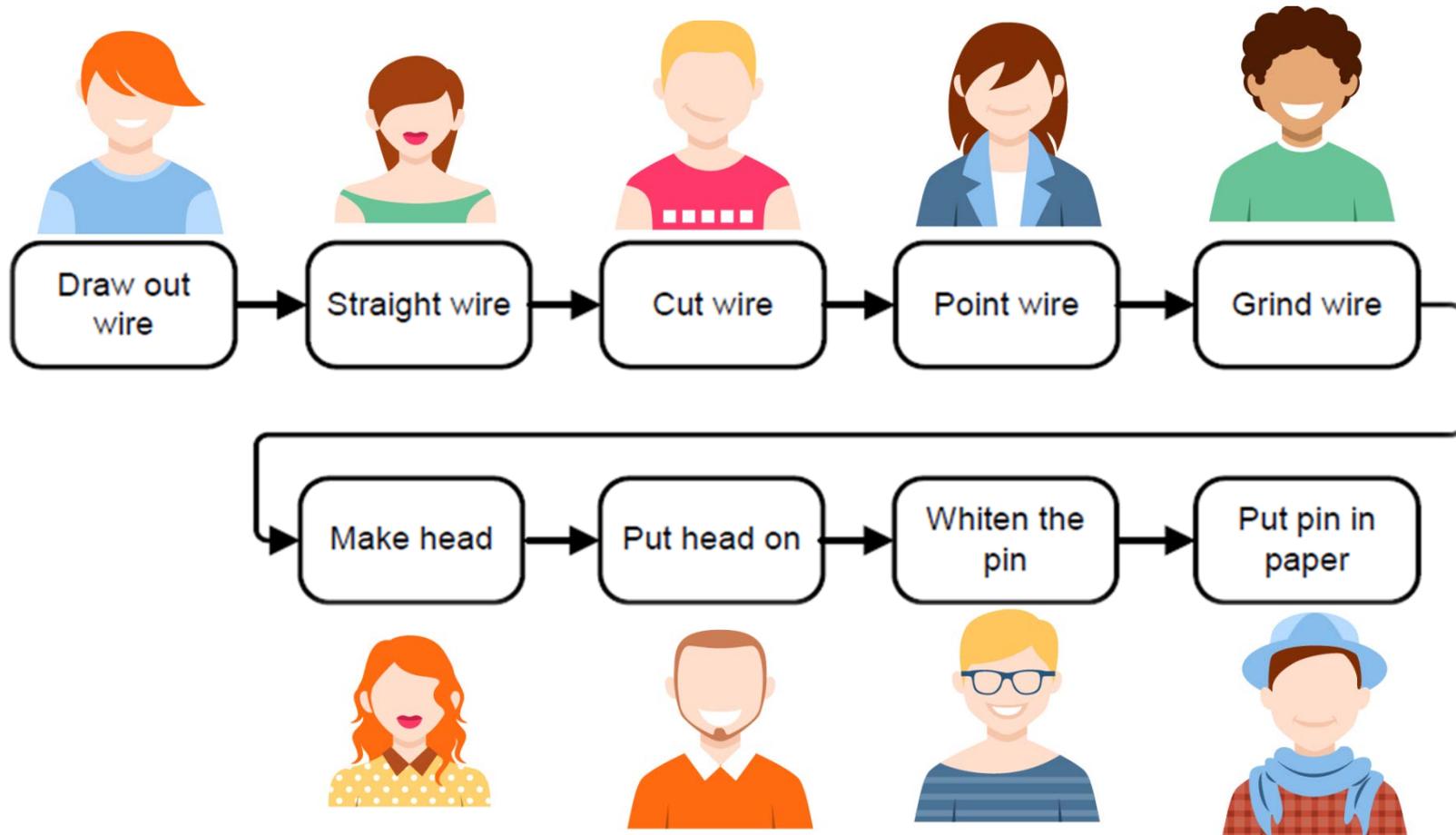
# Business Processes

“To take an example, the trade of a pin-maker: But in the way in which this business is now carried on, it is divided into a number of branches:

- One man draws out the wire; another straightens it;
  - a third cuts it; a fourth points it; a fifth grinds it at the
  - top for receiving the head; to make the head requires
  - three operations; to put it on is a peculiar business;
  - to whiten the pins is another; to put them into the paper;
- and the important business of making a pin is, in this manner, divided into about eighteen distinct operations.”

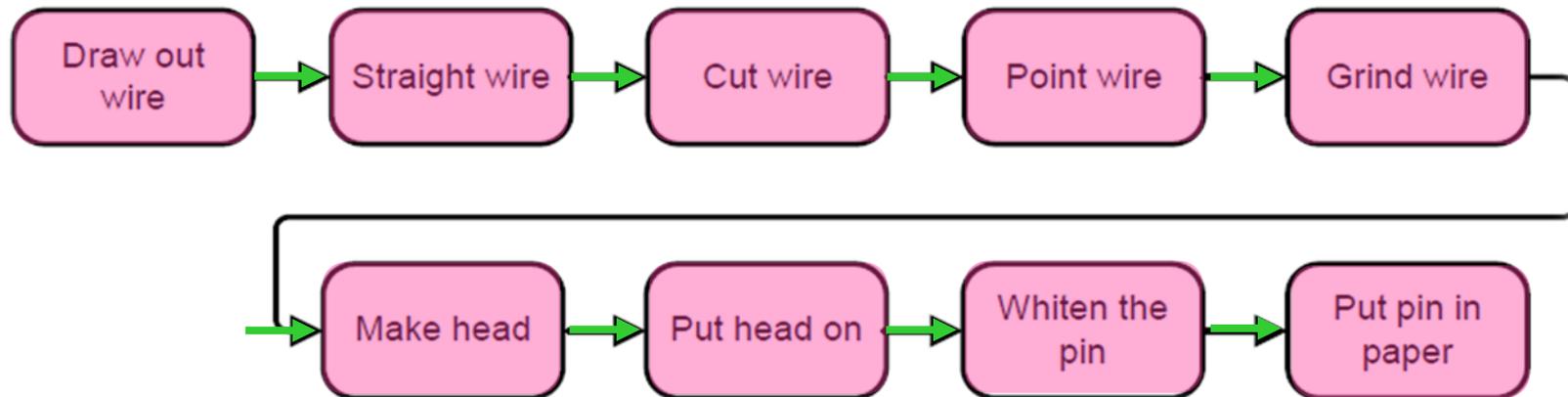


# Division of Labour



# Task and Coordination Efficiency

## Task Efficiency



## Coordination Efficiency

# What is more important?

Task  
Efficiency



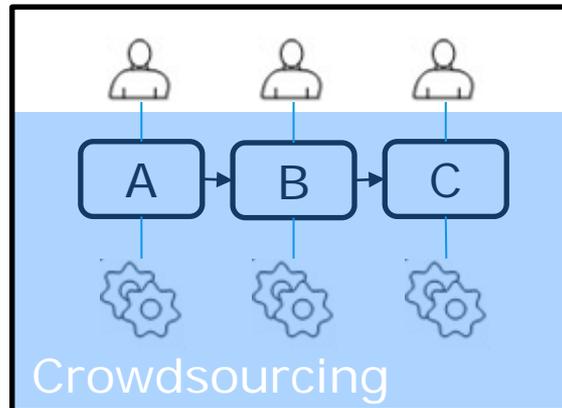
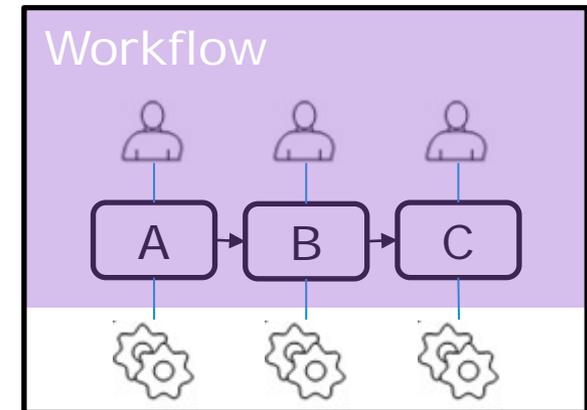
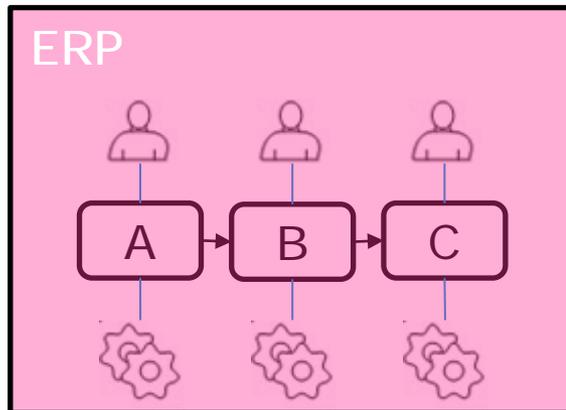
Coordination  
Efficiency

Flow-Time Efficiency of  
Business Processes in Practice

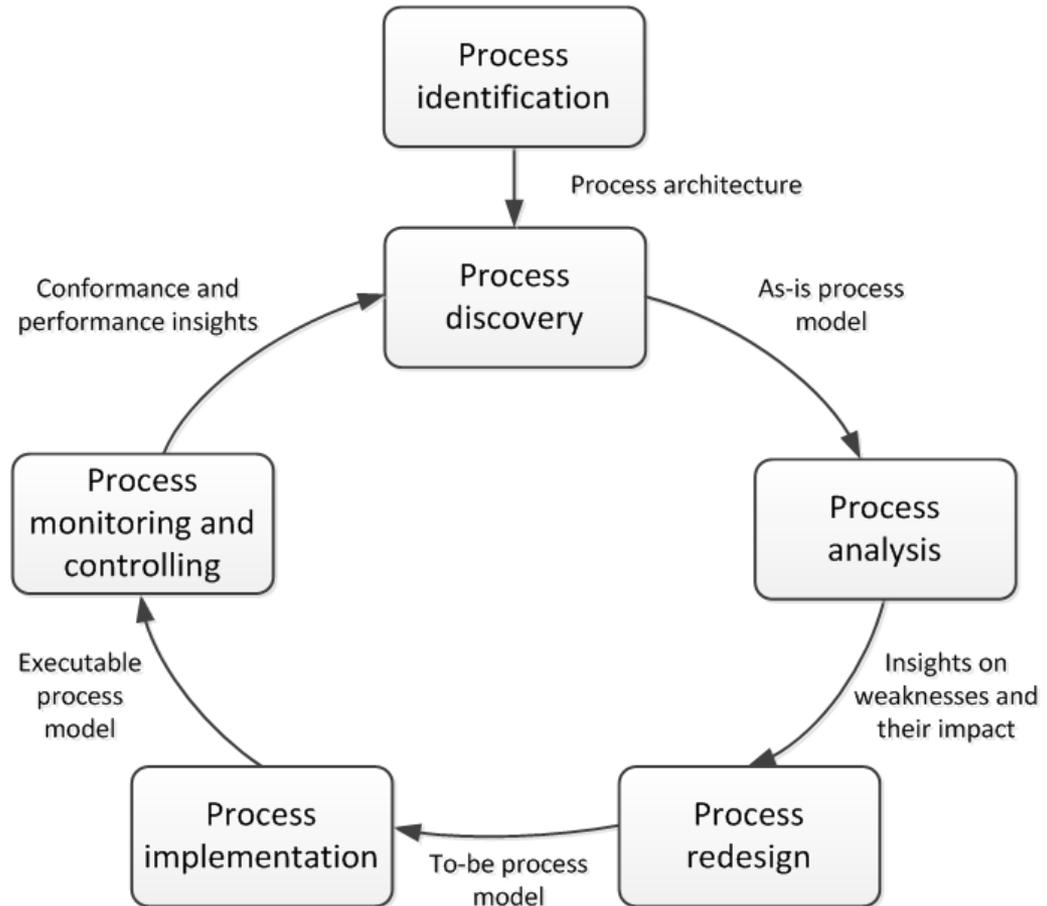
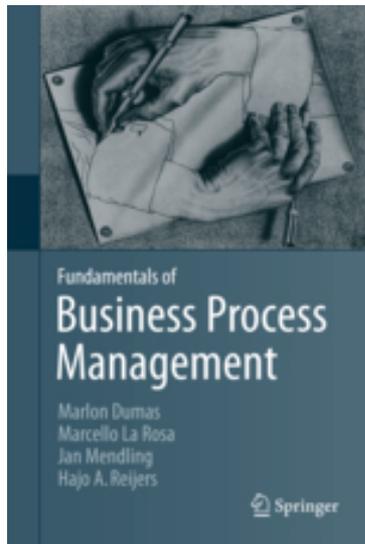
Minimal Working Time /  
(Working Time + Waiting Time)

- Auto manufacturing 5.60%
- Hospital 3.75%
- Commercial bank 2.36%
- Consumer packaging 0.14%
- Life insurance 0.16%

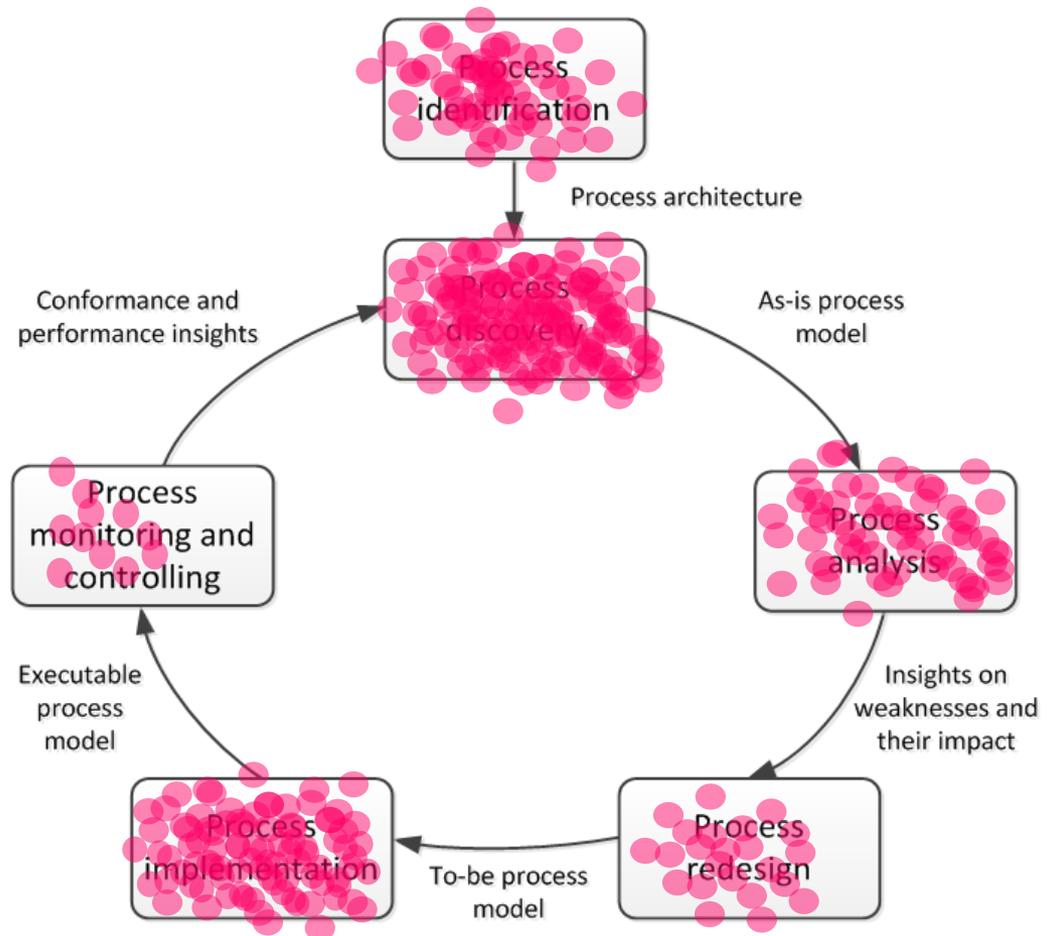
# Processes, People and Systems



# BPM Lifecycle



# Papers at BPM Conference



# Research Components

Year	Artifact	Formal Concepts	Algorithm	Theory	Hypothesis	Ind. Variables	Dep. Variables
2003	15	12	1	8			
2004	18	11		5			
2005	35	16	9	5	1	1	1
2006	33	16	11	5			
2007	27	12	3	6	3	4	3
2008	23	6	5	5	2	1	1
2009	17	8	9	3	1	1	1
2010	20	6	5	3	1	1	1
2011	23	7	8	6			
2012	21	2	5	6			
2013	14	5	8	7			
Total	246	101	64	59	8	8	7

# Findings on State of the Field

Formal Science



**Formal Science  
well established and  
well understood**

# Findings on State of the Field

- Make more use of established empirical methods including experiments, surveys and
- Put more emphasis on theory building
- Use more systematic literature reviews



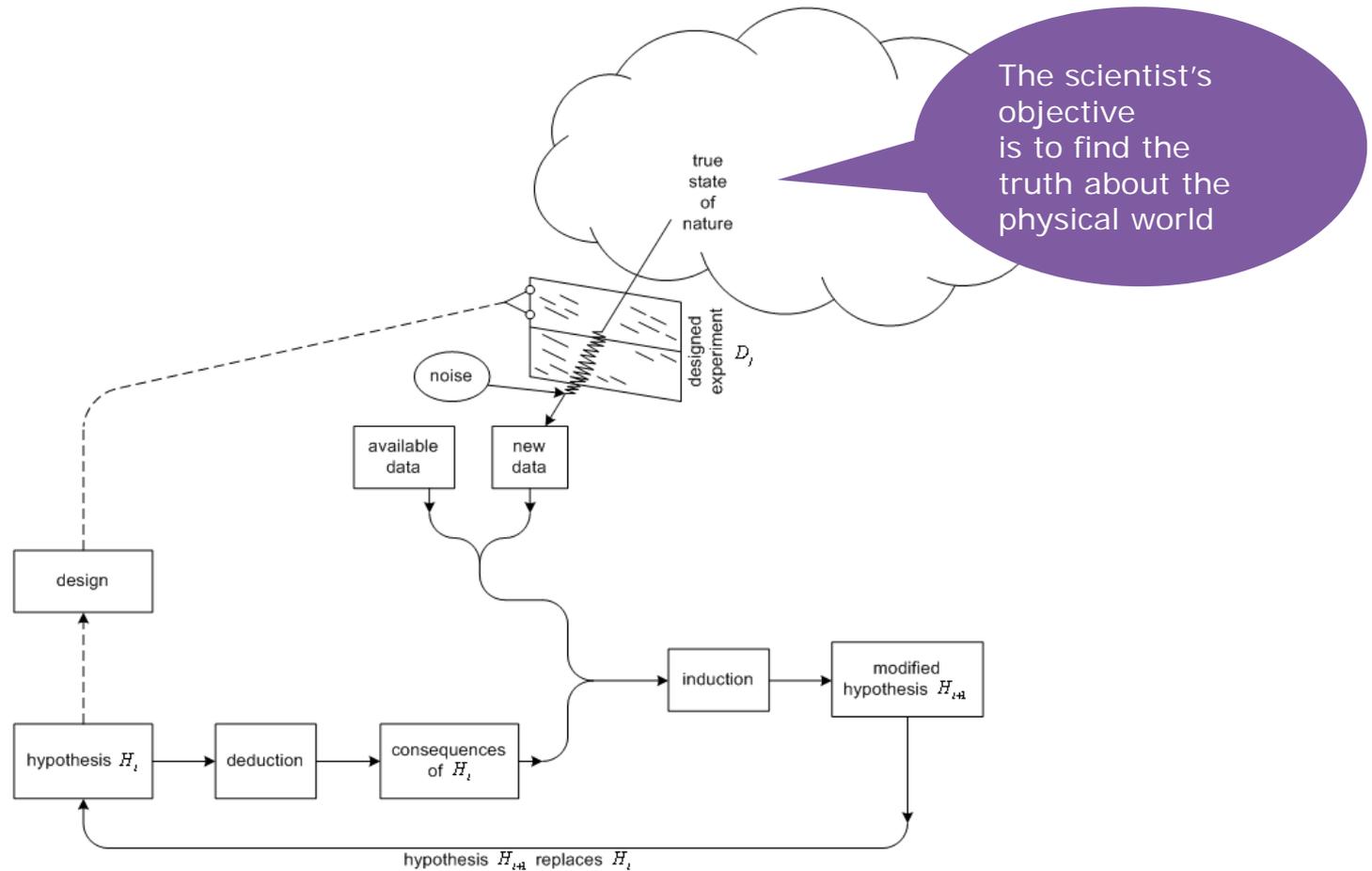
**Empirical Science**

# Findings on State of the Field

- Consider Methods like Action Research and Case Studies
- Evaluate with Design Hypotheses and Benchmark Data
- Adopt algorithm engineering



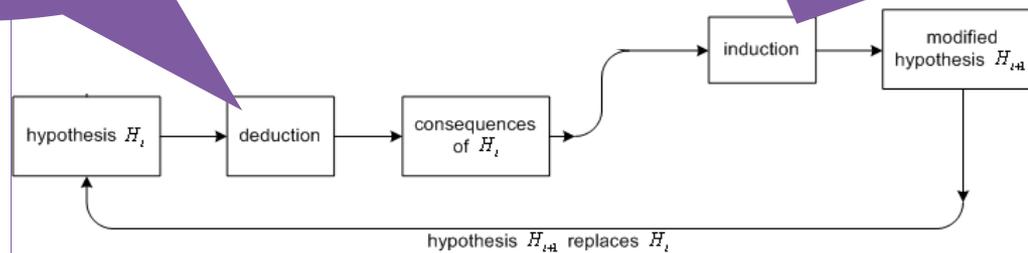
# Scientific Method Revisited



# Research Process

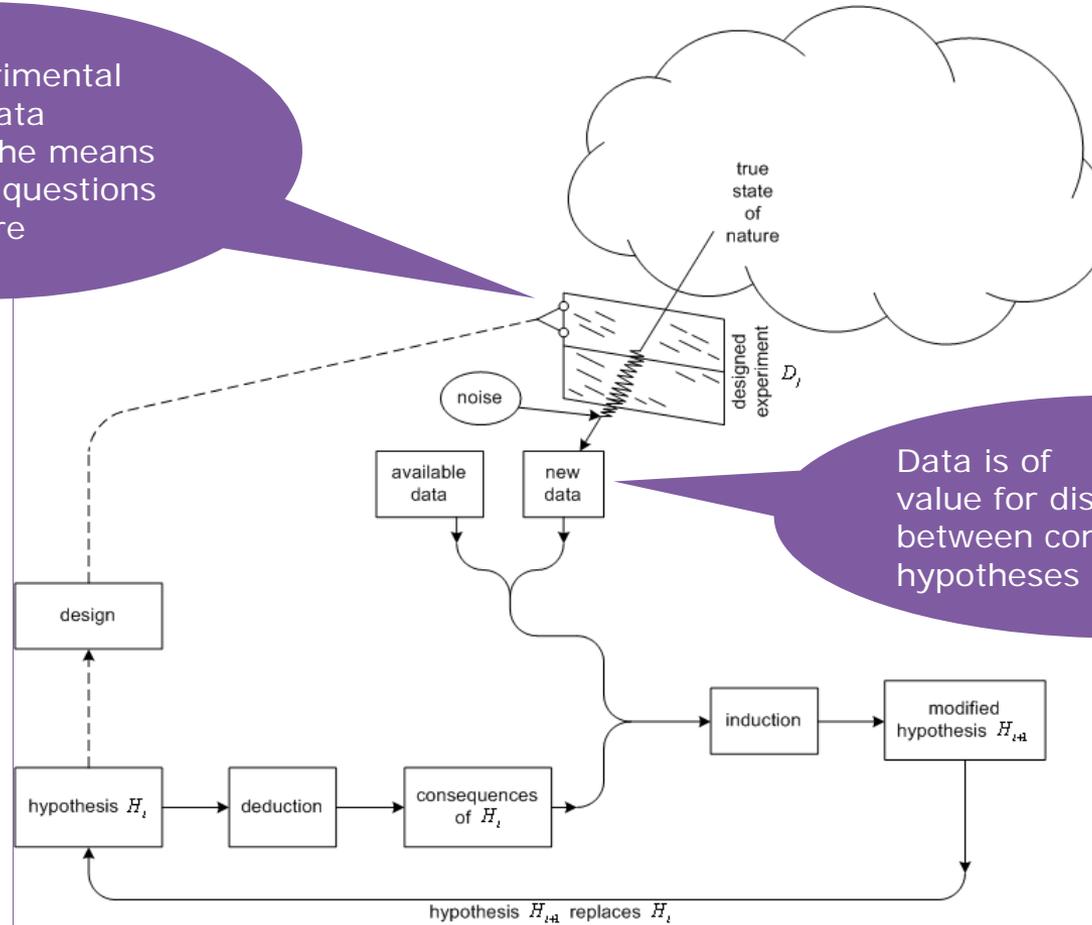
Deductive logic can be used to derive at the consequences or predictions of competing hypotheses

Inductive logic can be used to compare the various hypotheses' predictions against the data to determine which hypothesis is true or most likely to be true



# Scientific Method Revisited

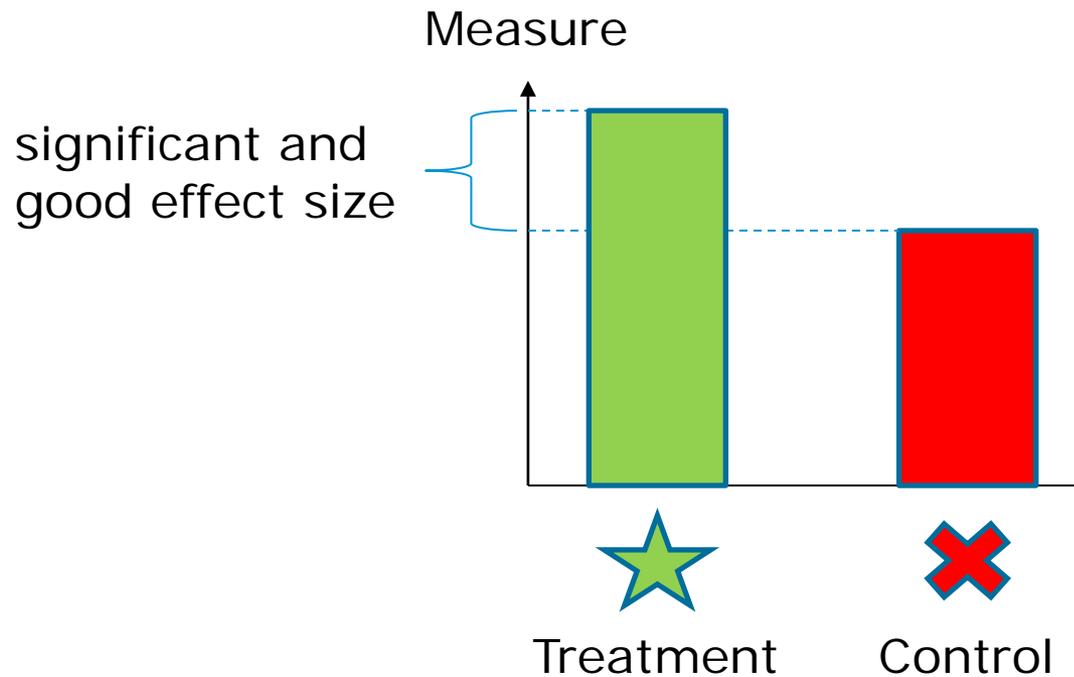
Efficient experimental designs and data analyses are the means for answering questions posed to nature



Data is of value for discriminating between competing hypotheses

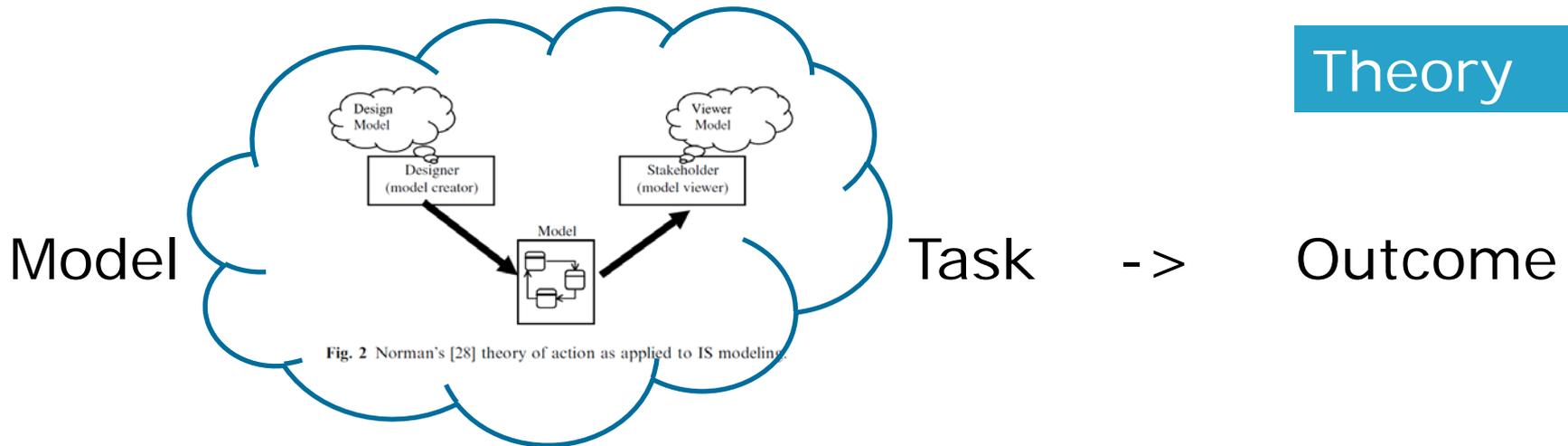
# Where is causality in BPM?

1. What is a desirable outcome?
2. What is a potentially strong factor?



# Process Modeling Experiments

Subjects



Theory

Technique

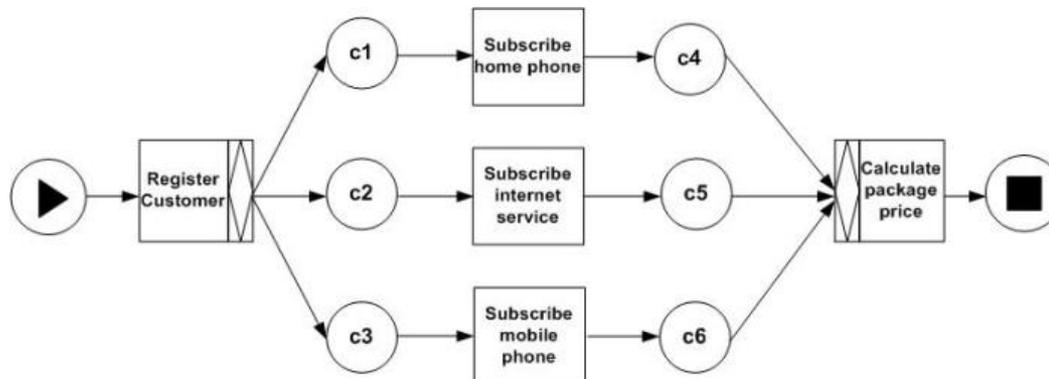
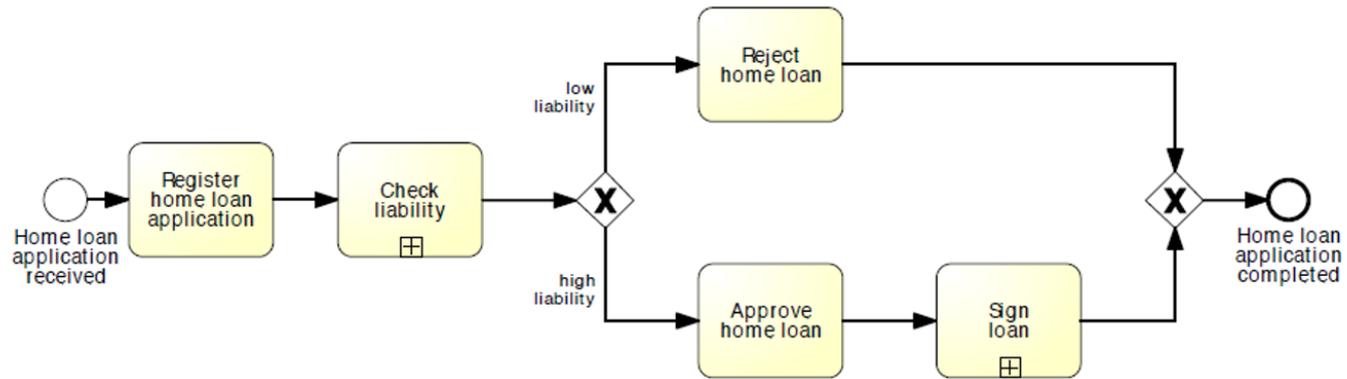
Observation

Independent variables  
(factors with treatment)

->

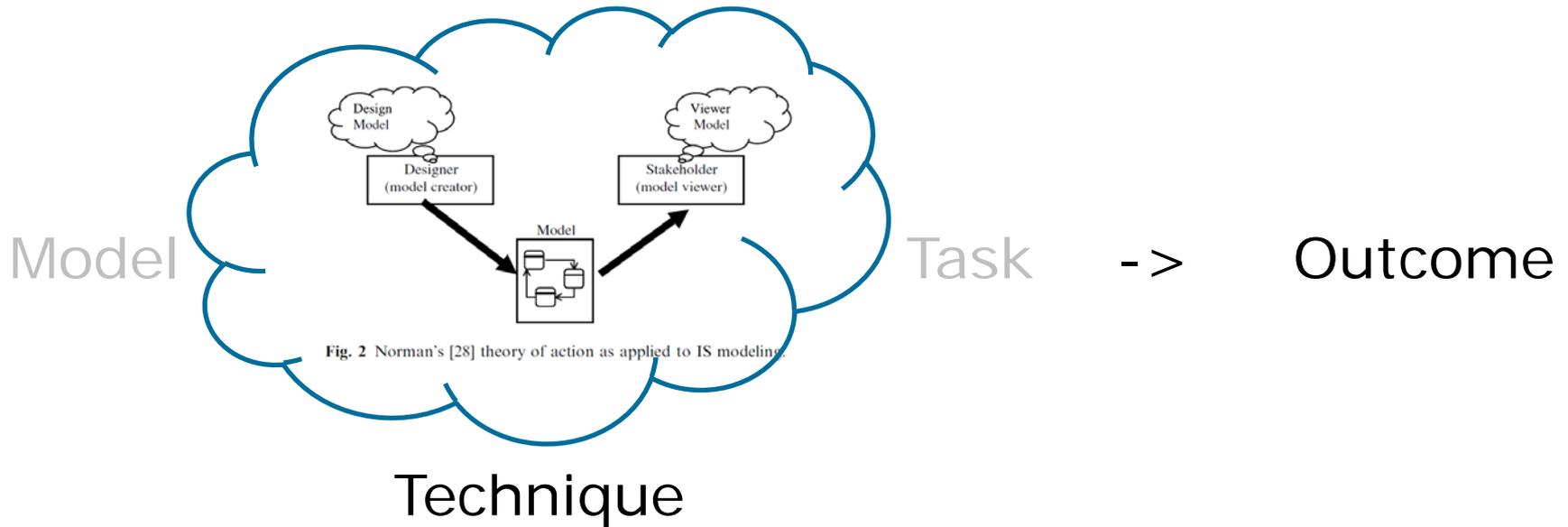
dependent variables  
(response variables)

# Is BPMN better than YAWL?

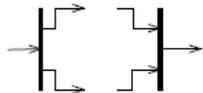
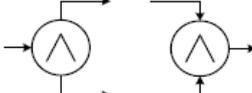
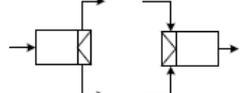
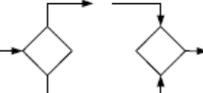
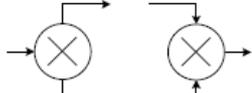
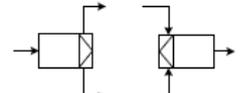
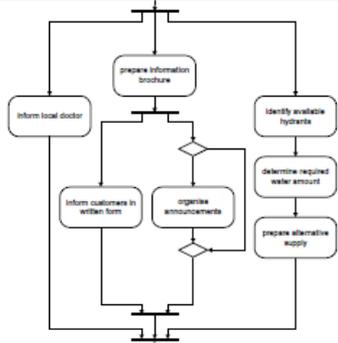
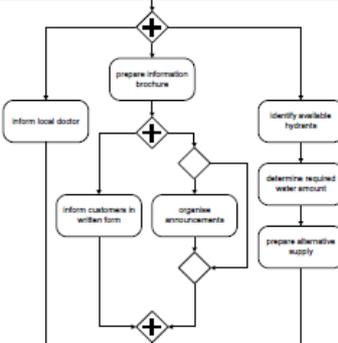
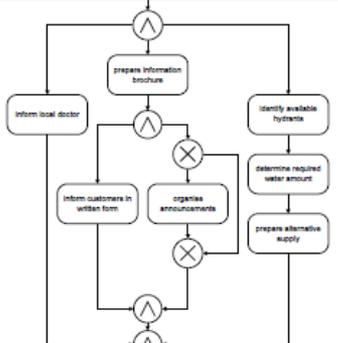


# How to check if BPMN is better?

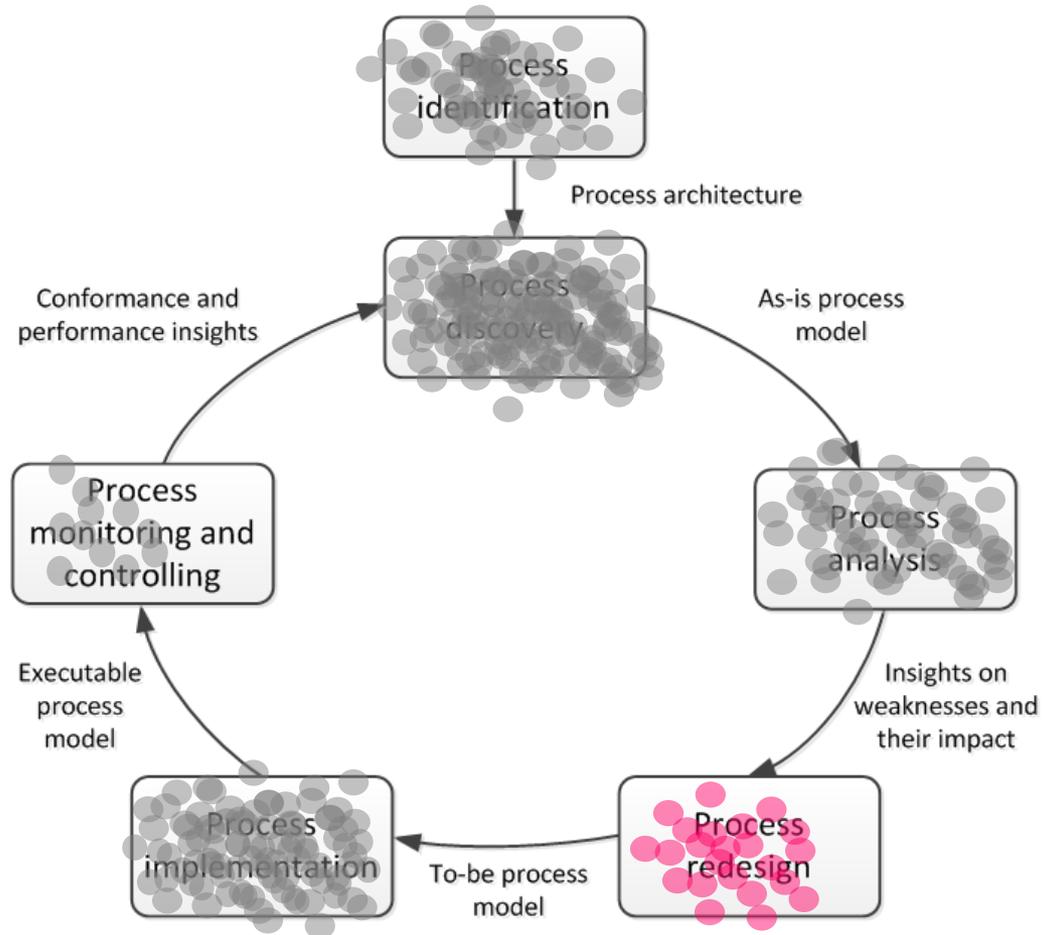
Subjects



# Symbol Set is the Factor

	RUML	RBPMN	REPC	RYAWL
AND				
Outer Shape	<i>narrow rectangle</i>	<i>symmetric diamond-shape</i>	<i>circle</i>	<i>rectangle</i>
Inner Shape	<i>(bar)</i>	<i>internal marker (“+”)</i>	<i>logical marker for ‘and’ (“^”)</i>	<i>left- and right-sided open triangle</i>
XOR				
Outer Shape	<i>diamond-shape without internal marker</i>	<i>symmetric diamond-shape</i>	<i>circle</i>	<i>rectangle</i>
Inner Shape	<i>-</i>	<i>-</i>	<i>“X” marker</i>	<i>triangle</i>
				

# Need to understand redesign



# Scientific Management

## Basic principles

1. Scientifically analyse and define each element of work
2. Train and teach workers according to the identified rules
3. Assure that work is conducted according to the rules
4. Divide work equally such that management is responsible for planning and worker for performing



# Scientific Management

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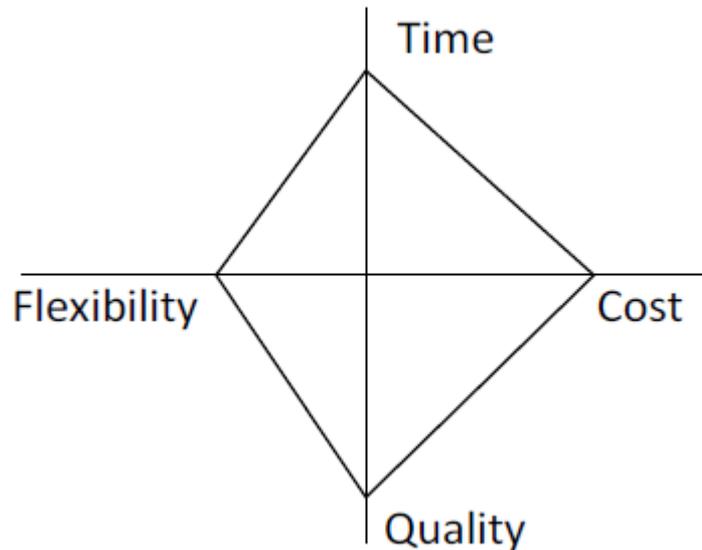


**Task  
Efficiency**

## Shortcomings

- Less emphasis on the coordination of activities, but on their isolated analysis
- No development of a theory of process improvement

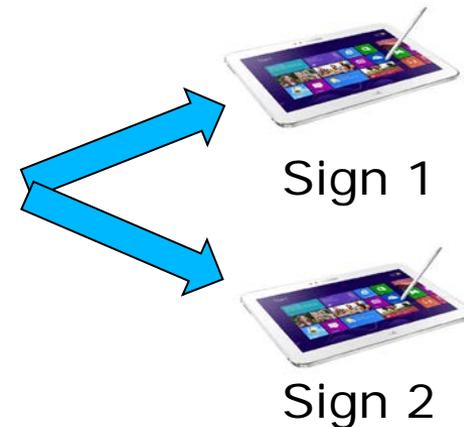
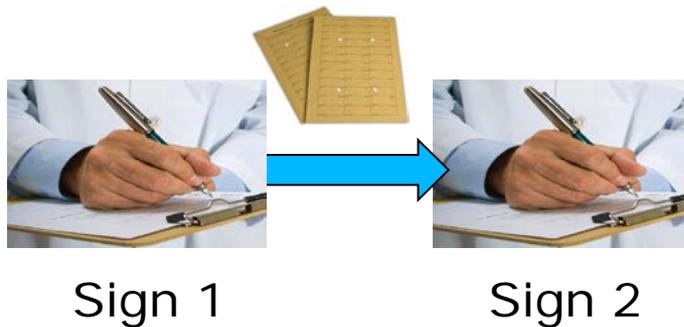
# How we do redesign



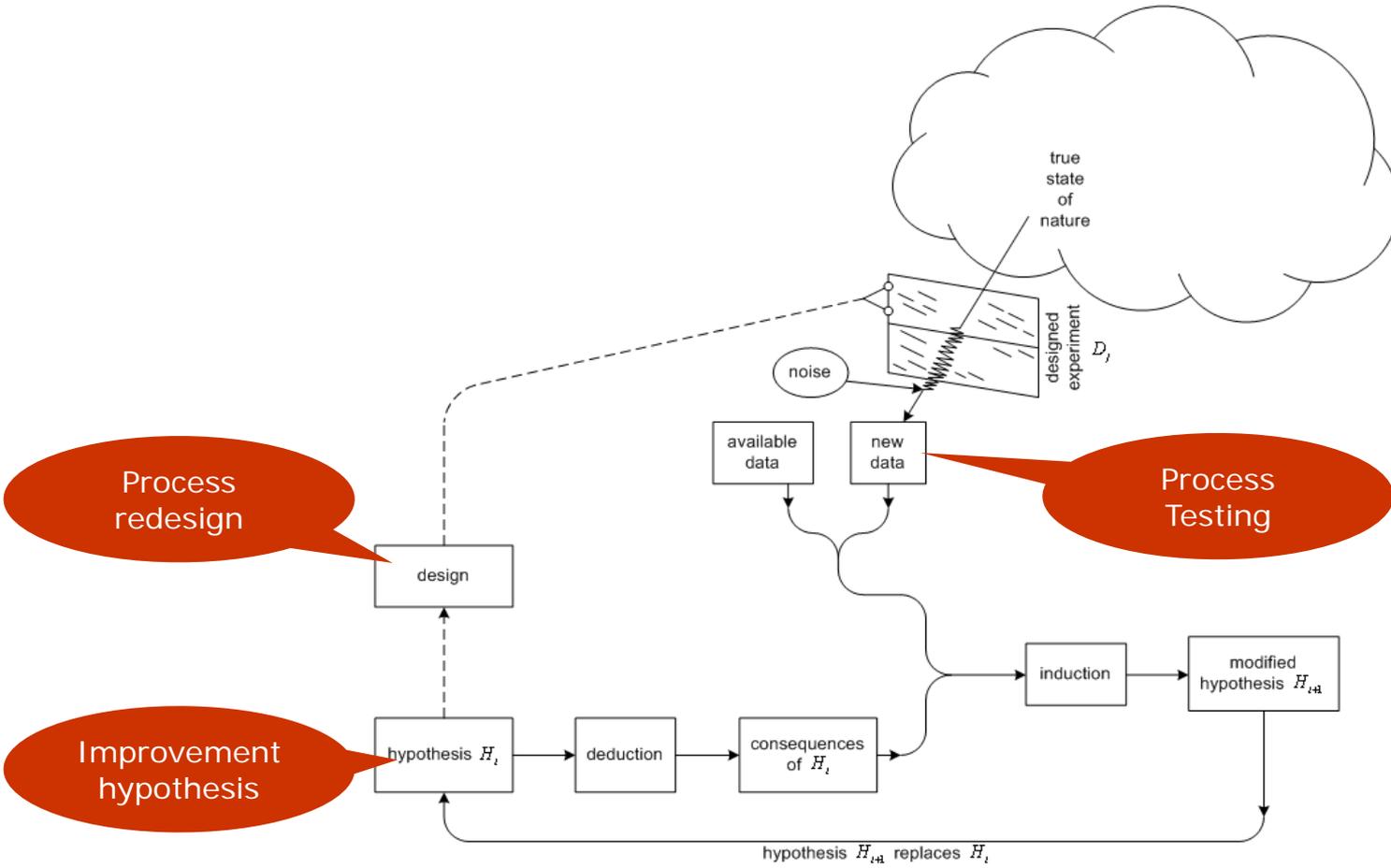
- Customer Heuristics
- Operations Heuristics
- Behaviour Heuristics
- Organization Structure Heuristics
- Organization Population Heuristics
- Information & Technology Heuristics
- Environment Heuristics

# Redesign Heuristics: Behaviour Example

- Parallelism:  
“Consider whether activities may be executed in parallel”

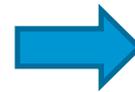
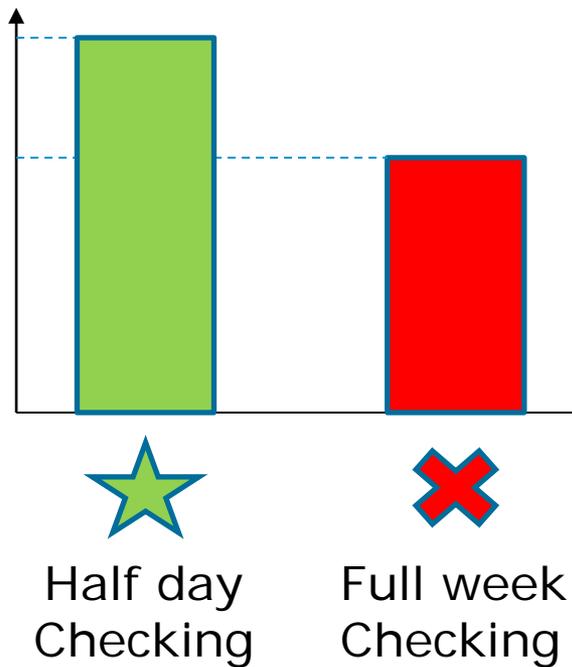


# How we should do redesign

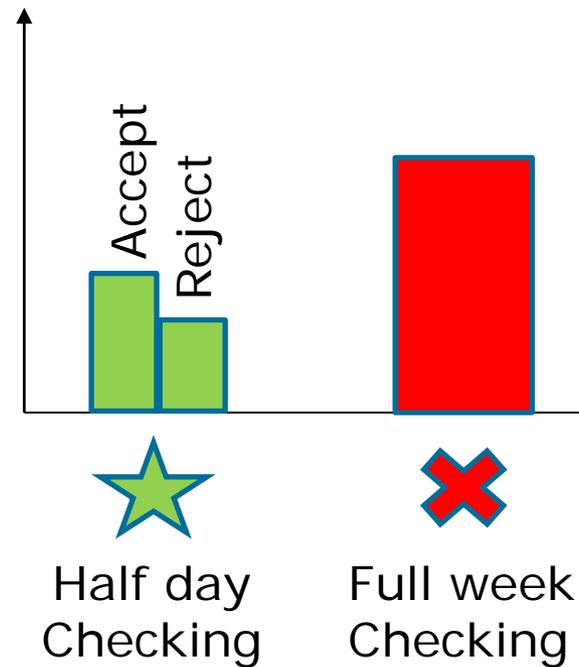


# "Improved" credit application

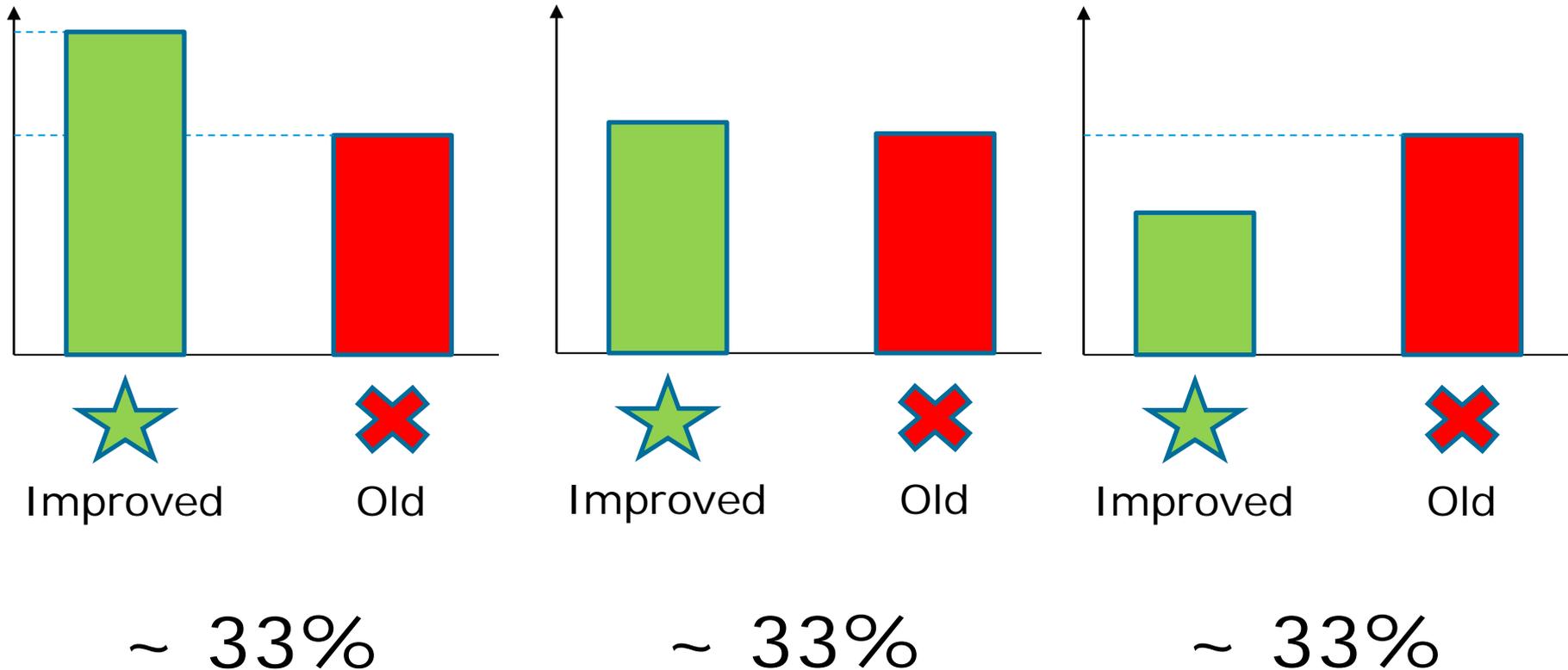
Customer Satisfaction



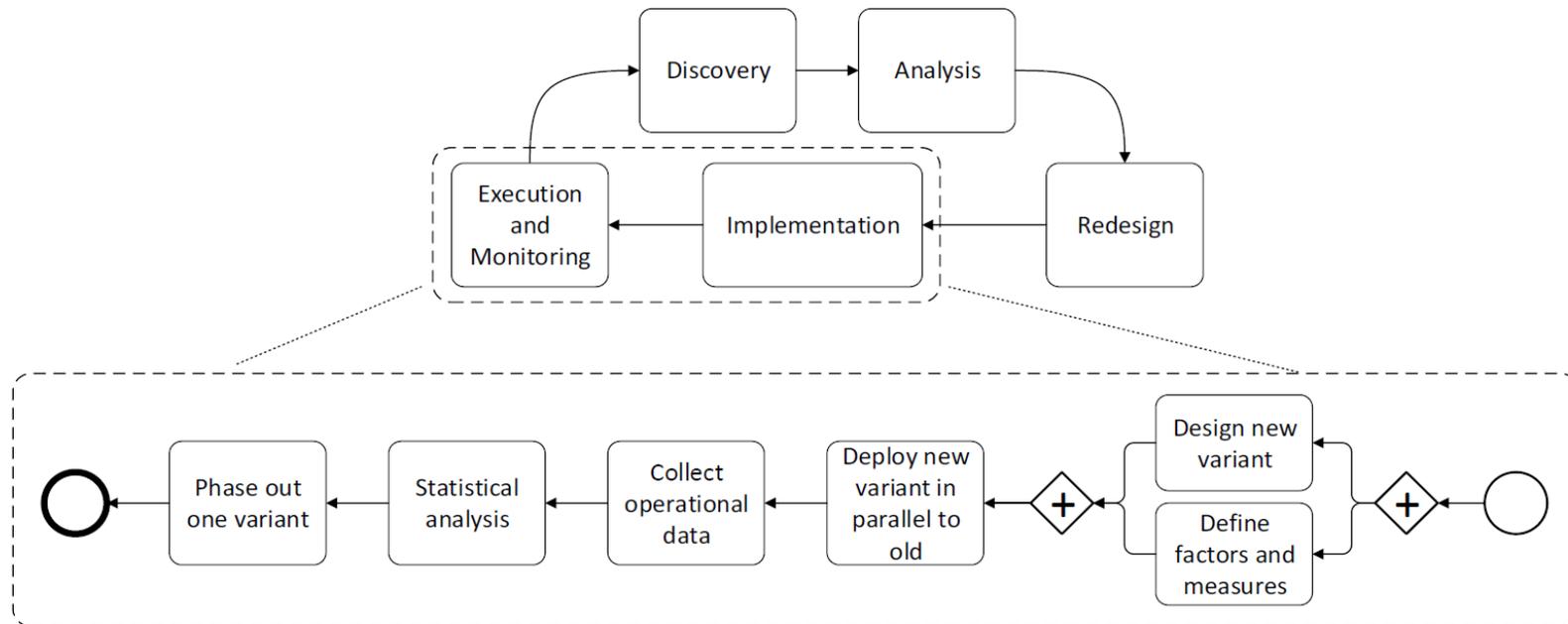
Customer Satisfaction



# Improving Microsoft's Help Website with A/B Testing



# How to integrate this into BPMS



# Implications for Research: Process Science

We need to understand:

- Factors that make a process better
- Measures of desirable outcomes
- Taxonomies for both
- Theories that explain effects
- Insights into effect sizes
- Concepts to implement systems accordingly

# Implications for practice: Scientific Process Management

We need to provide:

- Systems for conducting process experiments
- Reusable best practice processes
- Analytics for identifying factors

# Your take-aways

1. BPM requires a stronger grounding in the scientific method
2. BPM requires a broader uptake of experiments
3. Resulting insights will build the foundations of
  - Process science in research and the
  - Scientific process management in practice
4. Read more in  
<http://link.springer.com/article/10.1007%2Fs12599-015-0411-3>

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